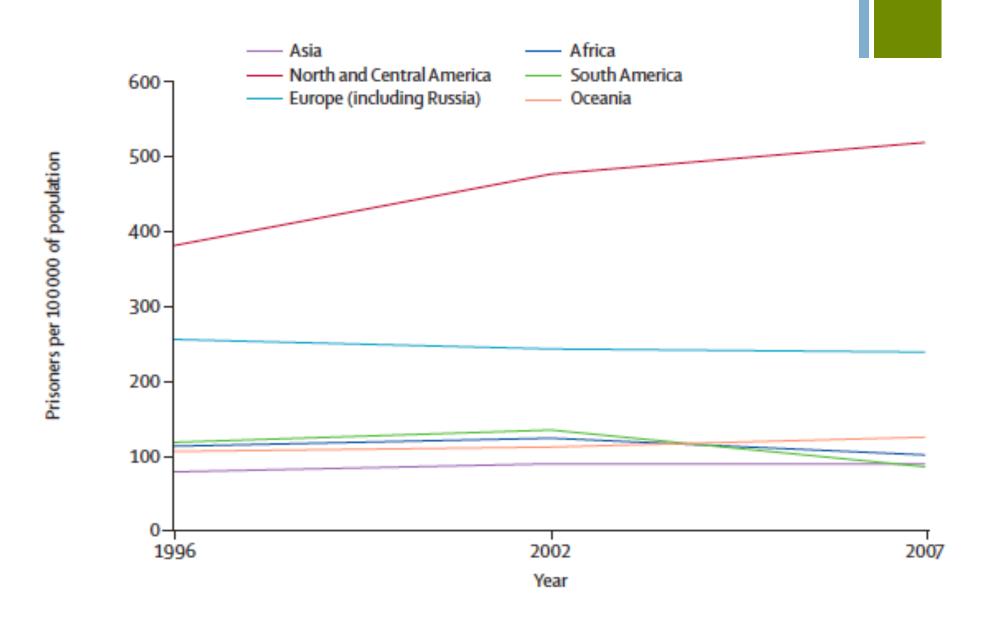


### Rebecca J. Shlafer, Ph.D.

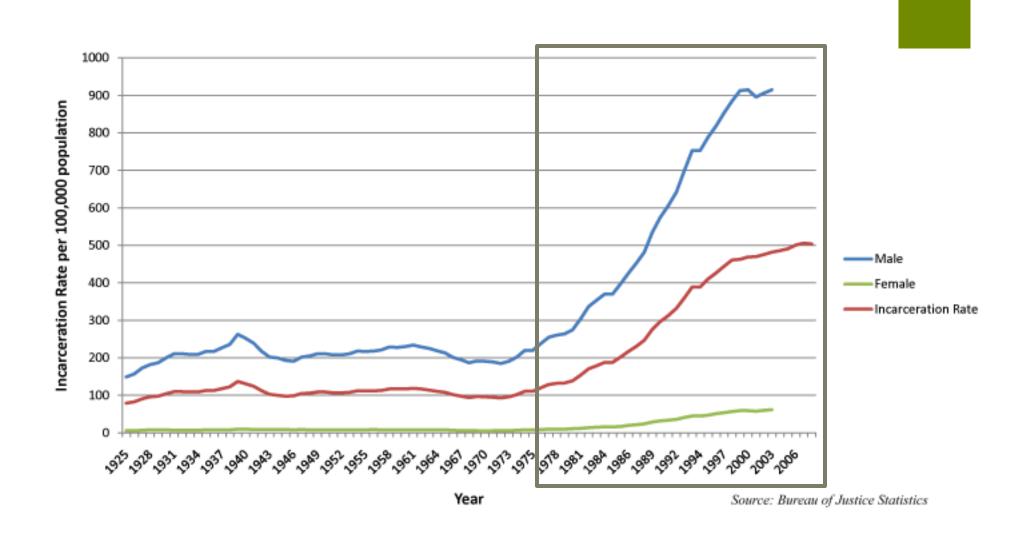
Division of General Pediatrics and Adolescent Health Human Capital Research Collaborative

December 17, 2013

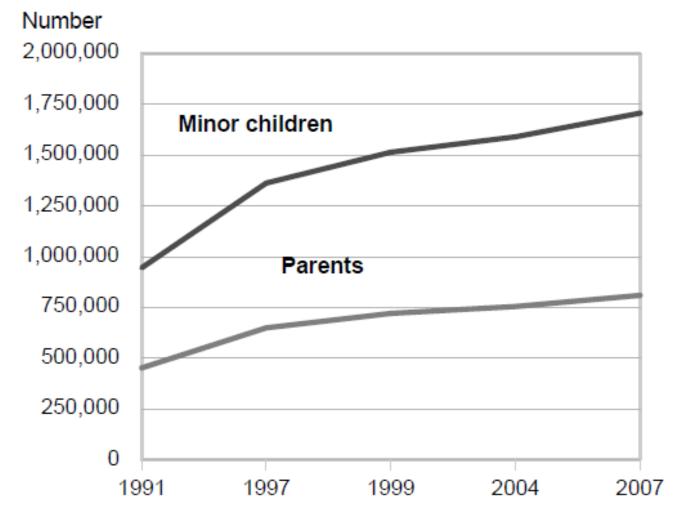
# Prison Population by Continent



### U.S. Incarceration Rate 1925-2008



# Parents in State and Federal Prison and their Minor Children



### **Incarcerated Where?**



County Jail



**State Prison** 

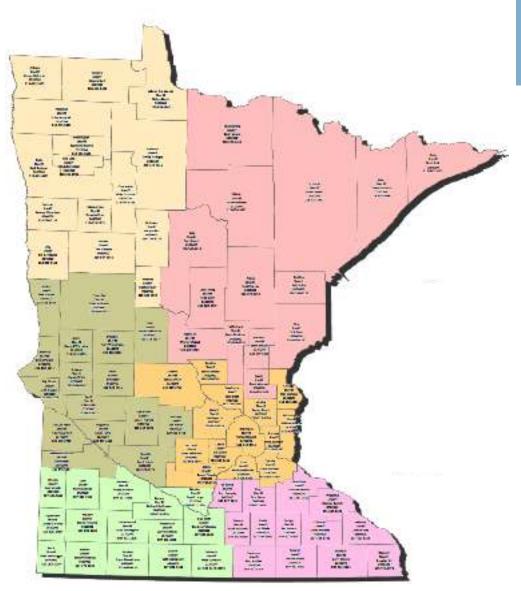


**Federal Prison** 

### County Jails in Minnesota

MY 2012

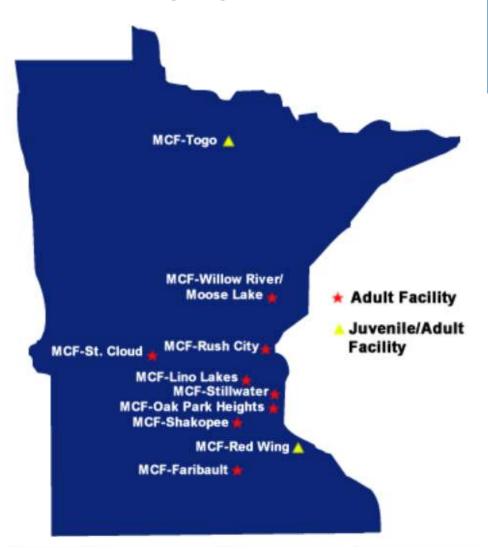
**7,167** inmates



### State Prisons in Minnesota

MY 2013

- 9,090 men
- 682 women



### Federal Prisons in Minnesota

#### MY 2013

- FPC Duluth 812
- FCI Sandstone 1,456
- FMC Rochester 981
- FCI Waseca 981



The Cost of Incarceration



FY13 general fund budget = \$456,818,000

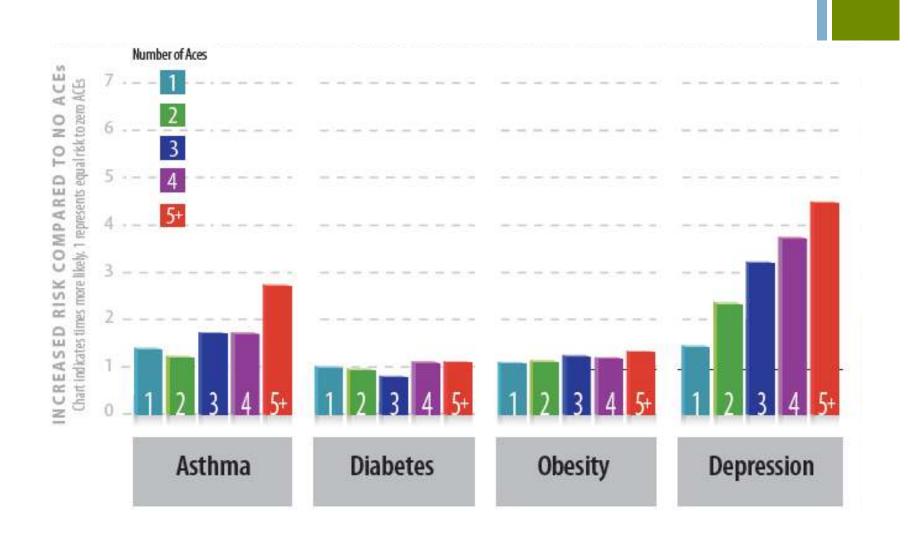
Average facility per diem FY12 = \$84.59

+Considering Consequences for the Next Generation

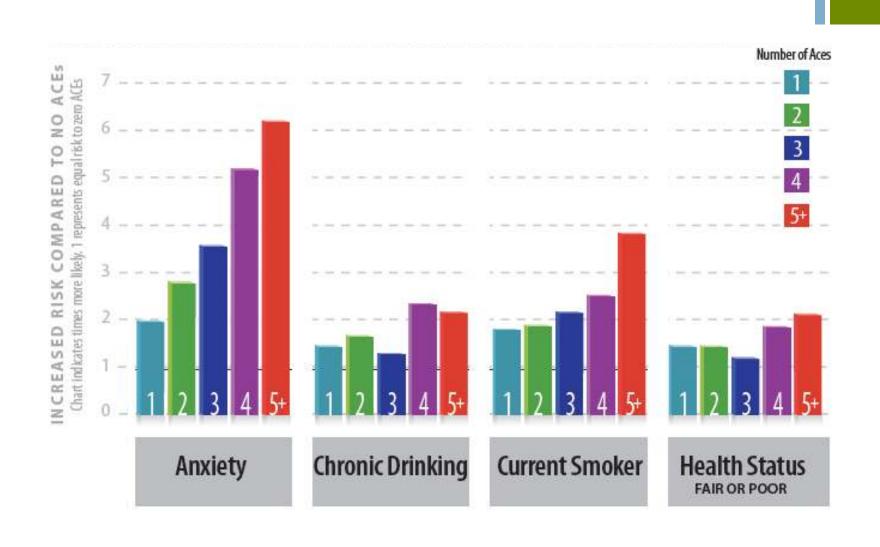
# Adverse Childhood Experiences

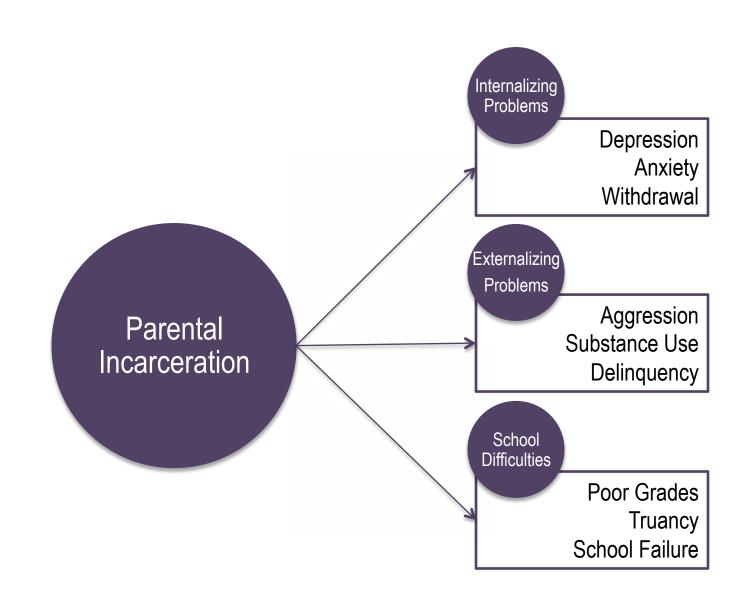


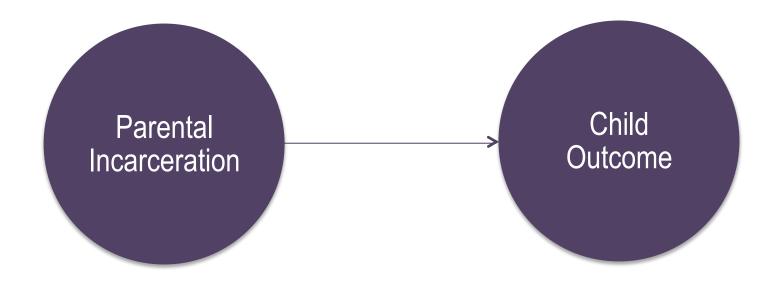
# Adverse Childhood Experiences

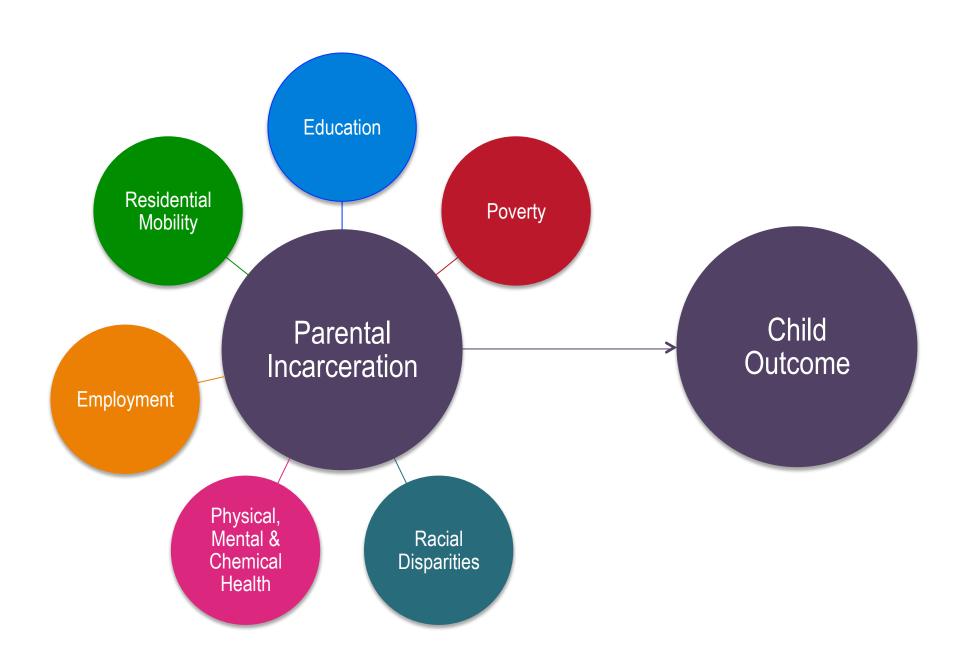


### **Adverse Childhood Experiences**









# Incarceration-Specific Risk Factors

Before During After

### Before





During







### After







# + Protective Factors





#### This Kit Includes:





# LITTLE children BIG challenges: incarceration

- Multimedia Resource Kit
  - Sesame Street DVD
  - Guide for Parents and Caregivers
  - Children's Storybook
- Online toolkit for parents, caregivers, practitioners
- Sesame Street: Incarceration app

# BIGchallenges: incarceration



Statewide Dissemination

2. Joint-CTSA Study

+ Statewide Dissemination

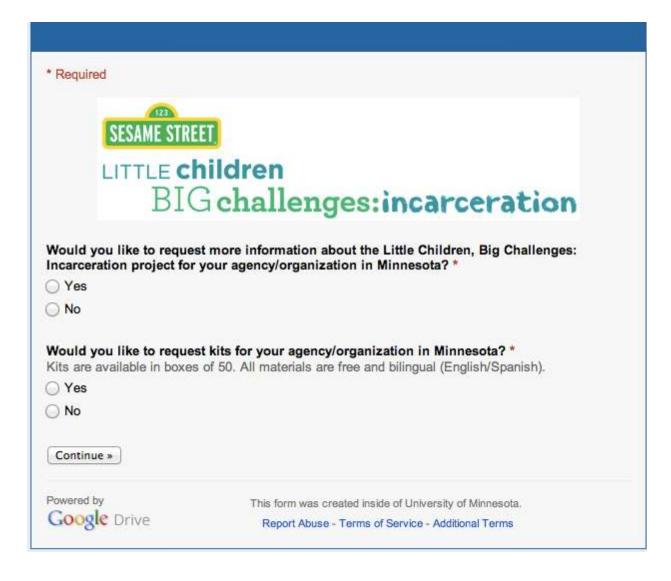
### Statewide Dissemination

- 1. Prisons and jails
- Community agencies serving families affected by incarceration
- 3. Community agencies serving high-risk children and families

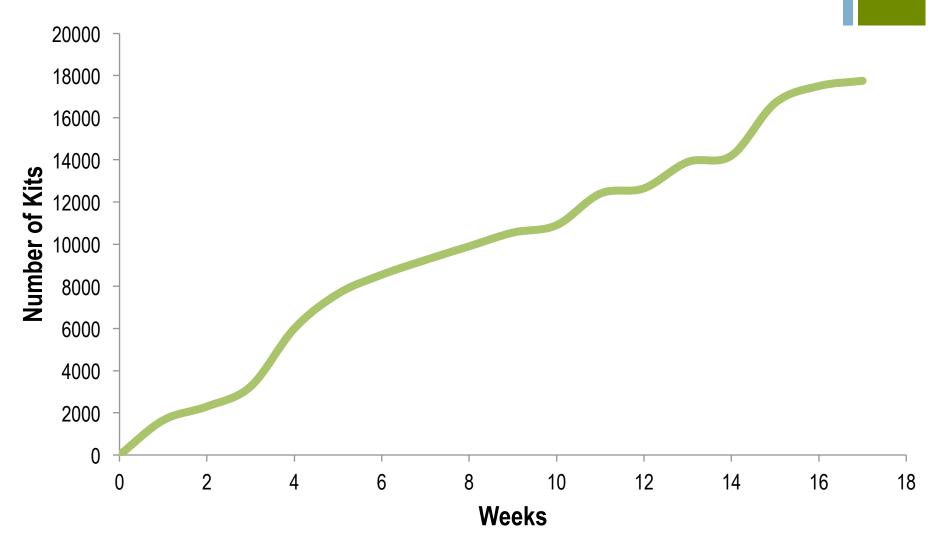


### Online Toolkit Request Form

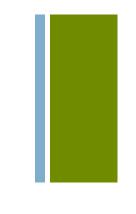
http://z.umn.edu/toolkitrequest

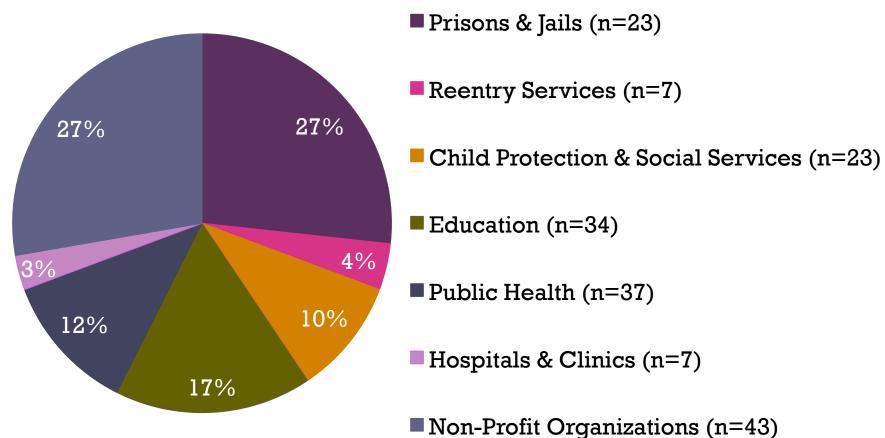


# Statewide Dissemination Cumulative Kit Requests

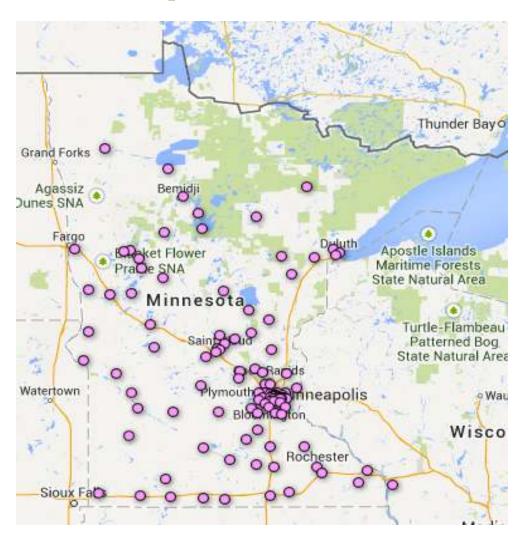


# Statewide Dissemination Dissemination by Provider Type





# Statewide Dissemination Dissemination by Location



+ Visiting Incarcerated Parents (V.I.P.) Project

# Joint-CTSA Project



Clinical and Translational
Science Institute

Co-PI: Dr. Rebecca Shlafer

Washington County Jail, Stillwater, MN



Institute for Clinical and Translational Research

Co-PI: Dr. Julie Poehlmann

Racine County Jail, Racine, WI

Dane County Jail, Madison, WI

# + Specific Aims

- Assess the impact of developmentally appropriate educational materials designed for children of incarcerated parents on 3 domains:
  - seeking mental health care, routine pediatric care, and developmental support services for children of jailed parents
  - 2. caregiver concerns about child behavior
  - 3. children's family relationships, including quality and quantity of children's visits and other contact with jailed parents

### Study Protocol

- Jailed Parents
  - Consent
  - Parent Questionnaire
  - 1-page Parent Guide

#### **Tips for Incarcerated Parents**



You will always be a parent. Even though you are incorrected, you can ethickly an important mis in your child's life. Try these actions to assure your child that you still one about her and will a way, be her parent.

#### Answering difficult questions

four child may have brouble understanding why you're gone. There are wells you can answer his quantions trunthilly and in wells that he can understand.



- Where are you?
- "In in a class called prison [air]: Grown upsign to prison [air] when they brook a rule called a law, timing their because of anything you did. This is not your fault."
- . When will you be home?
- "I won't be home for a while. I'm waiting formore information and will let you know when I find out. I'd rather be home with you but know that wherever I am, I'm I finiting about you."
- . Will I get to see you?

If your child can wist: "ribu can vish me in prison once in a white. Your caregiver will let you show when Between visits we can write letters and fall on the phone."
If your child connect white "We may not be able to see each other prison, but I want you to know that I'm always chinking of you."

#### Connecting through visits

seeing you can assure your child that you are play. Here are some things you can de:

- · Help your child beel comfortable
- Your drild may feel nervous at first iter her know you are happy to see her. Continue any rist also reastoms you have together such as singing a song Ask her questions about herse fil such as "What do you do with friends?" What have you tearned in advoit?"
- · Make the most of your time together
- Take turns describing something you see and asking her to guess it. making fundy faces, or allowed in feworite colors, music, or sports teams.
- Make good-bys easter

Saying good-bye is hard. Come up with a special phrase you both can say at bed time or something you will both do at the came time each day even though you are apair.





Good communication is one way to help support your child. Build a positive relationship with her caregiver so she experiences support and love from you both. Talk to your child's caregiver about visits, letters, and phone calls.

онданитель участилися

OVER THE PARTIES MOTHERS, HE RESERVED HAVES

### Study Protocol

- Jailed Parents
  - Consent
  - Parent Questionnaire
  - 1-page Parent Guide

#### Randomized to Intervention/Control

- Caregivers
  - Consent
  - Caregiver Questionnaire
  - Inventory of Family Feelings (IFF)
  - Strengths and Difficulties Questionnaire (SDQ)
  - PEDS: Developmental Milestones
- Children (3-8 years old)
  - Draw-a-Family Task
  - Emotion Recognition
- Jail Observation



### Follow-Up Assessments

- Telephone or in-person follow-up assessments
  - 2- and 4-weeks
- Key outcomes
  - Physical and mental health care
  - Child's behavior
  - Communication with child about incarcerated parent
  - Contact with incarcerated parent
  - Use of educational resources

# Next Steps

Active kit dissemination across MN through 2013

■ Data collection for V.I.P. Project over next 12-16 months

