

Considering Fit, Feasibility, and Financing in P-3 Systems:

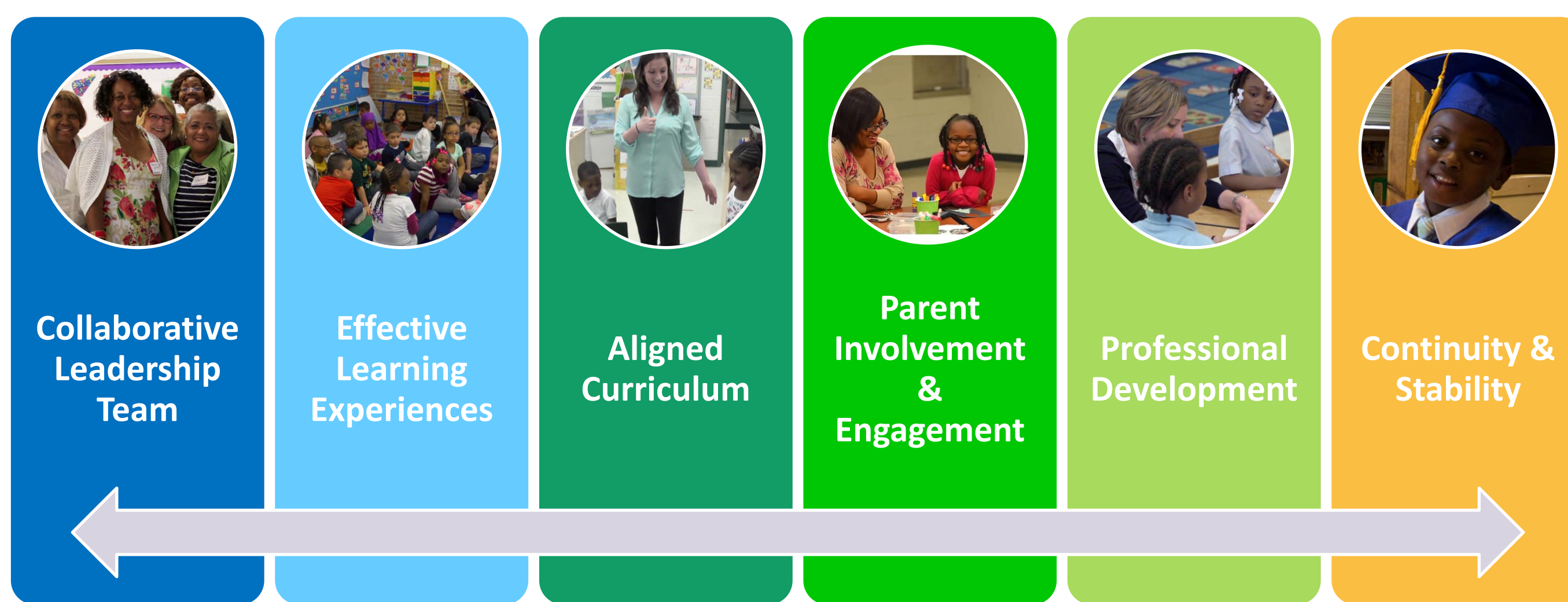
Scaling the Child-Parent Center P-3 program in Expansion Sites

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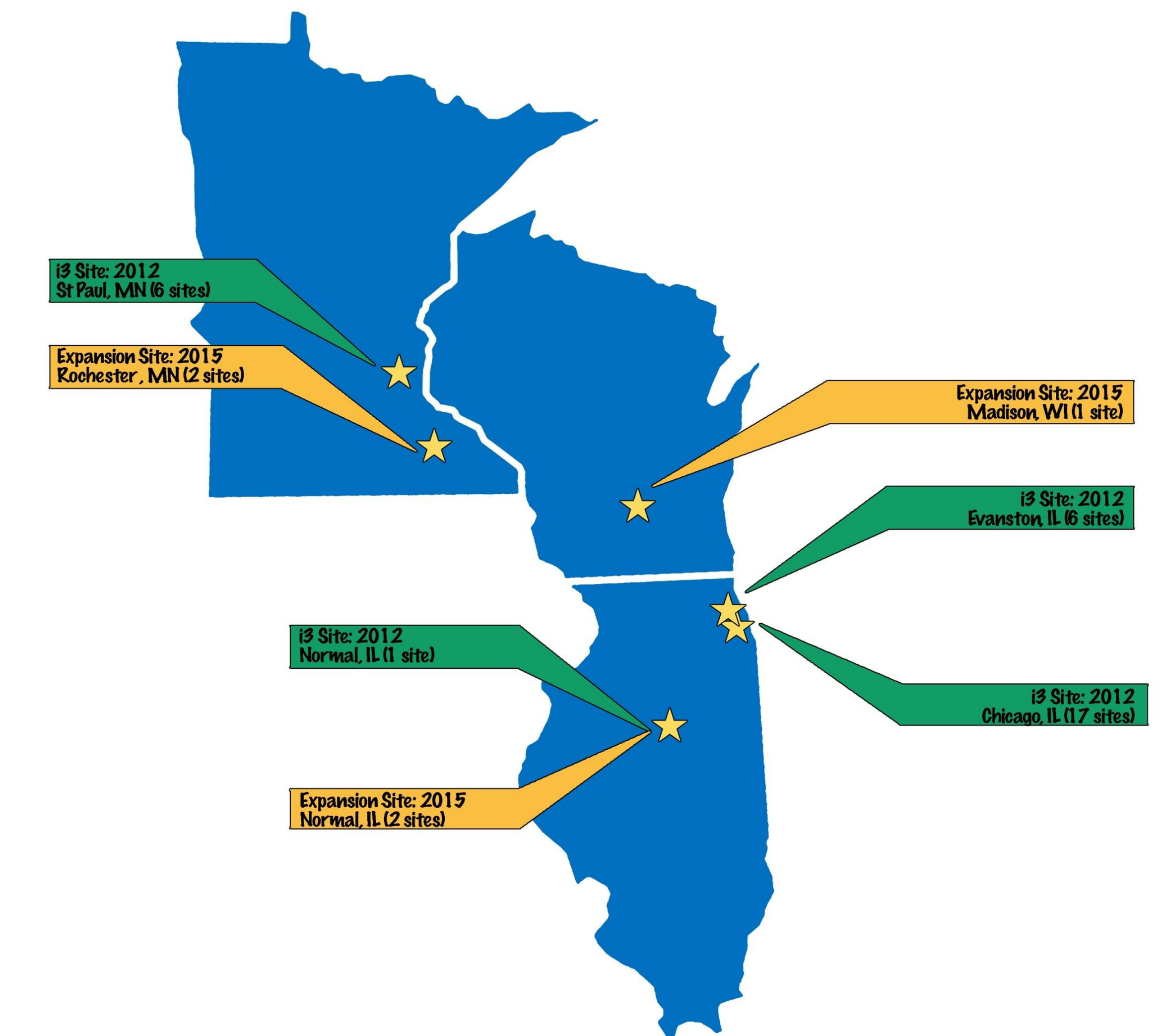
Introduction

The Child-Parent Center (CPC) P-3 program is an evidence-based school reform model and is emerging as a comprehensive and adaptable P-3 framework. In 2012, over 30 sites across the Midwest participated as a CPC site; in 2015, another 6 programs began implementing the CPC model.

6 Key Elements



Participating Sites



Fit

*A key feature of the model is its **adaptability**.*

The application of the 6 key elements varies by locale. Incorporating a framework based on the strengths and needs of each individual site helps to ensure the sustainable and faithful implementation of the CPC P-3 model.

Strategies :

- Implementation planning forms (parent involvement, aligned curriculum)
- Family Needs Assessment
- Flexible professional development model
- Site-level leadership decision making

Next Steps:

- Expand model and monitor fit across new CPC sites.
- Evaluate and monitor CPC program implementation by program requirements / features (e.g., staffing adaptation, co-location, curricula, professional development).

Feasibility

*Comprehensive school reform is **resource intensive**.*

Scaling the CPC-P3 model requires creative financing and cost sharing in a framework that capitalizes on existing resources. Utilizing these strategies helps support and create long-term sustainability.

Strategies:

- Identify existing staff members to fulfill CPC responsibilities.
- Coordinate cross-school collaboration to share staffing resources.
- Crosswalk the 6 CPC key elements with other state, district, and school initiatives to promote continuity of services.

Next Steps:

- Evaluate current implementation and resource use to better understand effective programming characteristics.
- Innovate alternative resource utilization while maintaining the integrity and fidelity to the CPC model.

Financing

*Funding high quality programming requires **creative planning**.*

To support the implementation and sustainability of CPC P-3, we partner with schools and districts to allocate district funds through a matching process. For example, Chicago Public Schools has sustained and expanded the CPC model through Pay for Success financing - built on cost-benefit analyses of the CPC model.

Strategies:

- Demonstrate cost effectiveness
- Pay for Success, public/ private partnerships
- Philanthropic contributions
- Building district and school buy-in

Next Steps:

- Analyze and report implementation findings and cost-benefit analyses.
- Continue to partner with federal, state, local, district stakeholders.

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