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| **CPC Elements** | **Gates Foundation 15 elements** |
| Effective Learning Experiences* Head Teachers and classroom teachers are certified teachers with a B.A.
* Assistants have an associate’s degree, 60 credit hours, or a CDA
* Max preschool class size 17
* Adult: child ratio 2:17
* Minimum of two teaching staff per classroom
* Instructional balance of teacher-directed and child-initiated activities at a ratio of at least 65/35
* Classroom Activity Report (CAR) assesses classroom instruction throughout the year
* Classroom Learning Activities Checklist assesses task orientation in the classroom
* Opportunity for full-day prek and kindergarten
 | Education and compensation* Teachers earn a B.A.
* Teachers are compensated at the same level as K-3 teachers
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| Adult-child ratios* Max class size 22
* Adult:child ratio from 2:15 to 2:22
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| Two adults in the classroom* preK programs have 2 adults in classroom – 1 lead teacher and one paraprofessional or aide
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| Teacher-child interactions focused on learning* Teachers use structured activities and play
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| Formative assessments* Classroom-based assessments
* Designed to help teachers and administrators improve outcomes
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|  | Learning Time* 6-6.5 hours/day, 180 -205 days/year
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| Parent Involvement and Engagement* Provide opportunities for families of all backgrounds
* Parent Involvement Plan is based on a family needs assessment
* Parent resource room in the center or school
* Home school agreement
* 2.5 hours per week of involvement at school, home
* Parent resource teacher and SCR outreach worker
 | Support for Dual Language Learners* Bilingual teachers and specialists
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| Support for students with special needs |
| Aligned Curriculum and Practices* Aligned curriculum from preschool-3rd grade
* Curriculum is supported by ongoing assessment of child progress
* Annual curriculum plan addresses language-literacy, math, science, and socio-emotional learning
* Use of evidence-based curriculum
* Curriculum plan is aligned to state and national standards
* Leadership team regularly participates in grade-level and across-grade meetings throughout the year
 | Age-appropriate learning standards* Goals for academic and social-emotional learning align with the expectations of kindergarten and beyond
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| Proven curriculum* Research-based curriculum
* Aligned with cognitive and social-emotional goals and teachers’ professional development
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| Data-driven decision making* Cycle of continuous improvement

 PreK program uses data to inform action  and improve outcomes for children |
| Professional Development* Teachers and staff participate in professional development modules and take part in online activities
* Teachers and staff meet at least 2x/year to review ways to support their instruction in the classroom via coaching and in-classroom supports
 | Professional development* Ongoing coaching focused on improving teacher-child interactions
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| Collaborative Leadership Team (CLT)* The CLT includes the Principal, Assistant Principal, Head Teacher (or Director), Parent Resource Teacher, School-Community Representative, Parent Liaison, Curriculum Alignment Liaison
* Under the direction of the Head Teacher, the site Leadership Team meets regularly
 | Integrated systems* Learning goals, curriculum, professional development, formative assessments, and data are tied together and are mutually reinforcing
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| Strong leadership* Educators create a culture of high expectations, public commitment, and communicate importance of quality to parents
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| Continuity and stability* Leadership team works together to achieve at least 80% retention of students each year
* Through policy and practice reforms, students are assured continued enrollment in the program through at least 3rd grade in the same school
 | Public commitment* Support from elected officials, courts, policy environment to sustain public commitment to high-quality preK
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