

IRON DEFICIENCY: IMPACT ON NEURODEVELOPMENT

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EARLY CHILDHOOD MENTAL HEALTH PROGRAM
GLOBAL PEDIATRICS
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Plan

- Overview of iron deficiency and why young children are vulnerable
- Effects of iron deficiency on developing brain
- Ongoing research projects in the Division of Global Pediatrics assessing neurodevelopment as an outcome of iron intervention studies.

Dietary Causes of Iron Deficiency

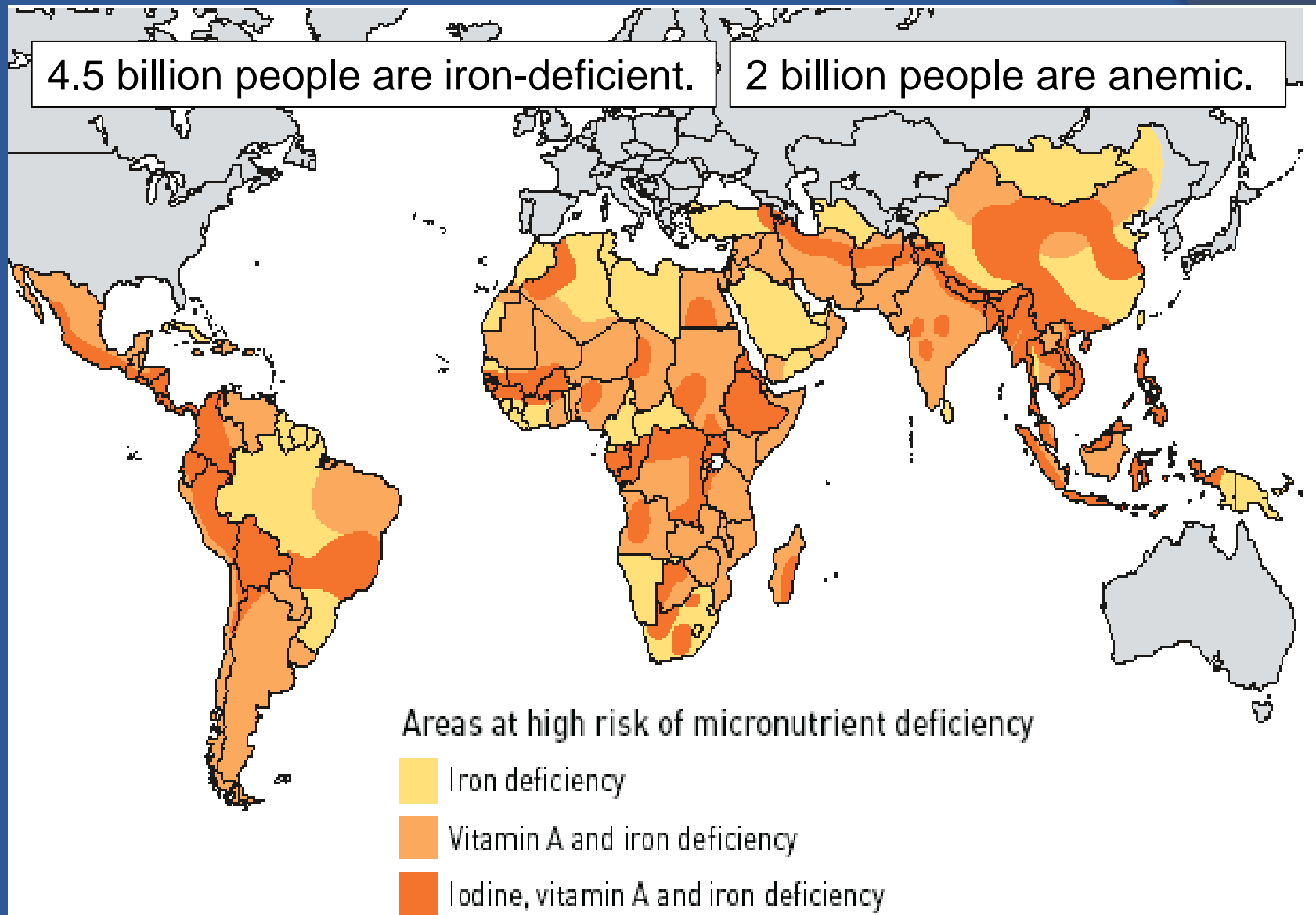
- Insufficient iron intake relative to requirements (infancy, adolescence, pregnancy)
- Low bioavailability of dietary iron (low meat and vitamin C intake; high phytate diets)



Global burden of iron deficiency

4.5 billion people are iron-deficient.

2 billion people are anemic.



Source: USAID

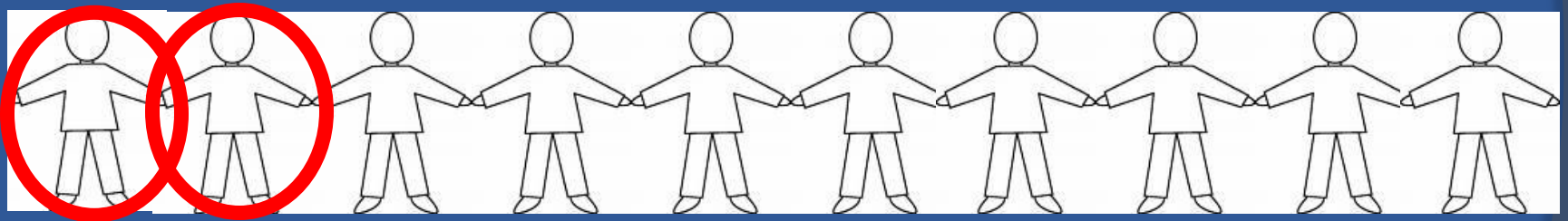
Iron deficiency due to infection and malabsorption

- Hookworm, *H. pylori*, schistosomiasis
- Other conditions that impair iron absorption and/or utilization
- Chronic and/or repeated diarrhea, malabsorption syndromes

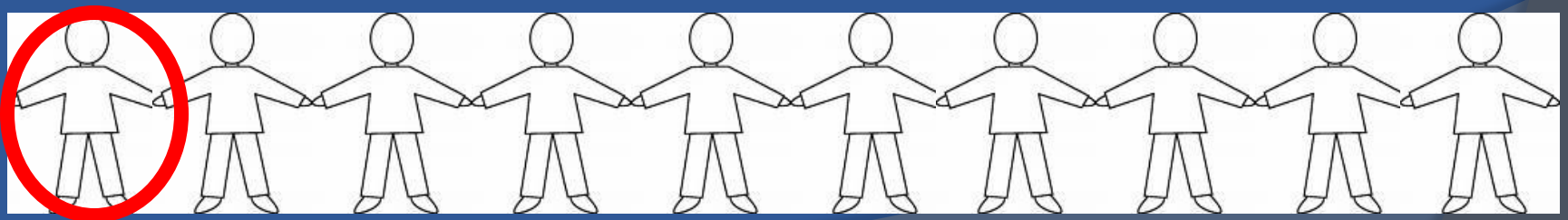


Iron deficiency in the United States

- Prevalent in high-risk populations, e.g., low-income preschool-aged children
- 10-20% have iron deficiency



- 5-10% have iron deficiency anemia



Consequences of iron deficiency in children

- Anemia
- Poor growth
- Weakened immune system
- Impaired neurobehavioral development

May not be fully reversible with treatment!



Iron Deficiency and Neurodevelopment

Negative neurodevelopmental outcomes:

- Speed of process
- Recognition memory
- Attention
- Higher-order cognition (frontal lobe-based)
- Social-emotional domain

Iron Deficiency and Neurodevelopment

- Timing of exposure
- Degree (IDA, ID)
- Timing of intervention
- Timing of assessment post-exposure and post-intervention

Developing Brain

sensitive periods

- Last trimester of gestation

Myelin, striatum, hippocampus

- 6 months to 3 years of life

Myelin, frontal cortex, basal ganglia

ID May not be fully reversible with treatment!

Iron Deficiency and Neurodevelopment

During the critical developmental periods negatively impacts:

- Myelination
- Hippocampal and striatal development
- Dopamine neurotransmitter system

Prenatal Iron Deficiency

- ⦿ The prenatal brain is much more vulnerable to disruption of substrates critical for normal brain development
- ⦿ impact on:
 - recognition memory*
 - slower speed processing*
 - difficult temperament*

Postnatal Iron Deficiency

Infancy

- Effects on myelination

Early Childhood

- Social-emotional behaviors

Iron Deficiency and Neurodevelopment

Emotional functioning

Dopamine related behaviors:

- Positive responsiveness
- Reward responsiveness
- Sensitivity to novelty

Iron Deficiency and Neurodevelopment

Emotional functioning

More chronic IDA or later treatment:

- Fearfulness
- Wariness
- Hesitance
- Other internalized behavioral problems

Functional Isolation Hypothesis

Undernourished- micronutrient deficiency (ID)



Altered socio-emotional behavior



Negative effects on caregiving environment



Poorer developmental outcomes

Early Childhood Mental Health Program: Global Pediatrics

Focus on:

1. Identification of early risk factors for neurodevelopment and mental health (children <5y)

2. Effective Early Interventions

- Psychosocial interventions
- Nutritional interventions

Mental Health Program: Global Pediatrics

International Adopted Children

- Initial assessment of nutritional status and neurodevelopment

Other high-risk populations

Mental Health Program: Global Pediatrics

International work

- Children in Institutional Care:
Kazakhstan, Russia, Spoon Foundation work
- Iron Deficiency (ID) intervention:
in children with malaria, Uganda

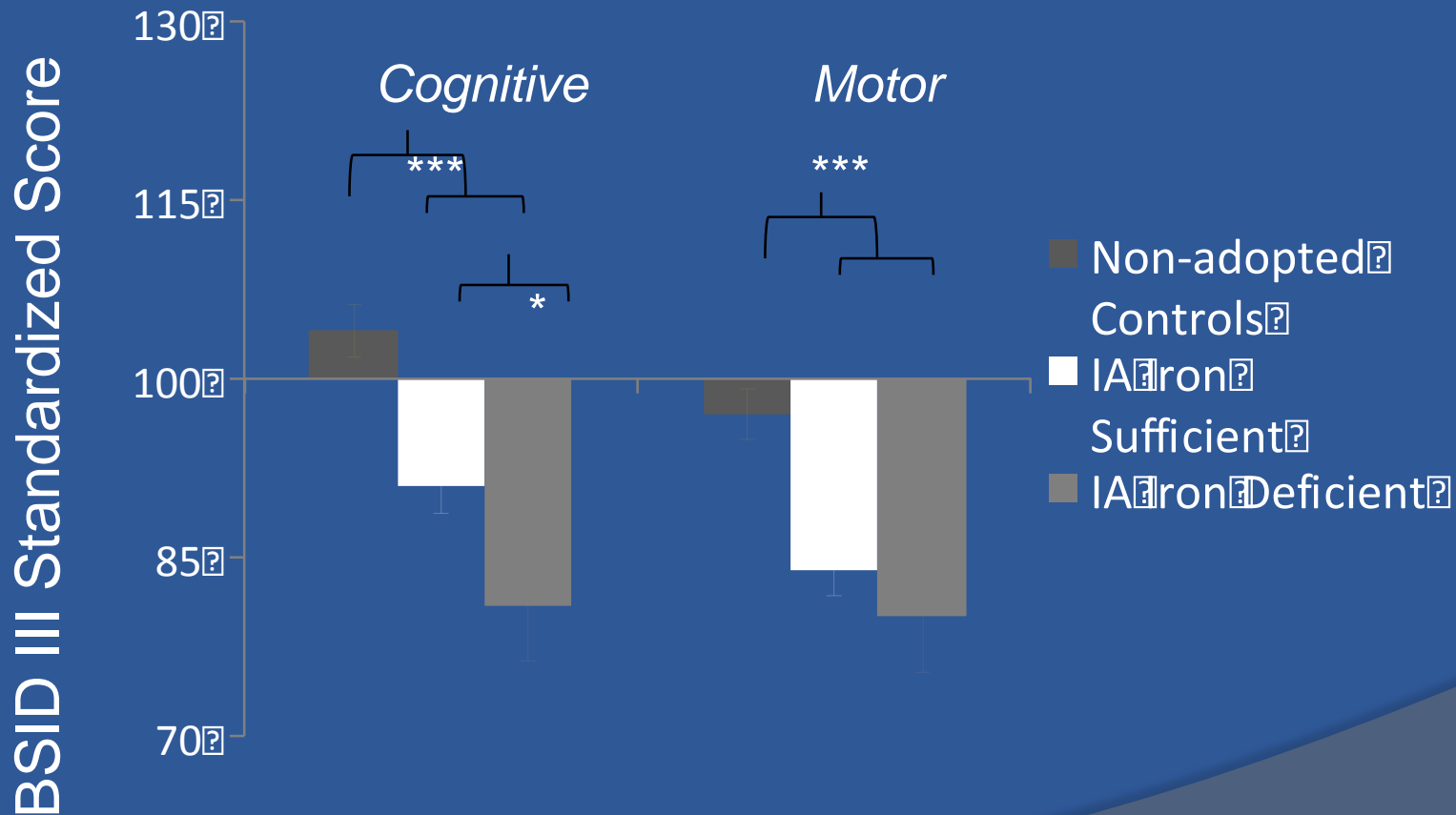


International Adoption Study

- 58 children internationally adopted (IA) from:
 - Eastern Europe (n=15) Ethiopia (n=26)
China (n=17)
- ages 8-18 months at arrival
- within one month of arrival and a follow-up assessment six months later.

Biological Risk Factors

Iron Status and Bayley Scales



Behavioral Coding

Child's behavior was coded during standardized developmental assessment

- Time: baseline, 6 months post
- 5 point scales
- >80% agreement

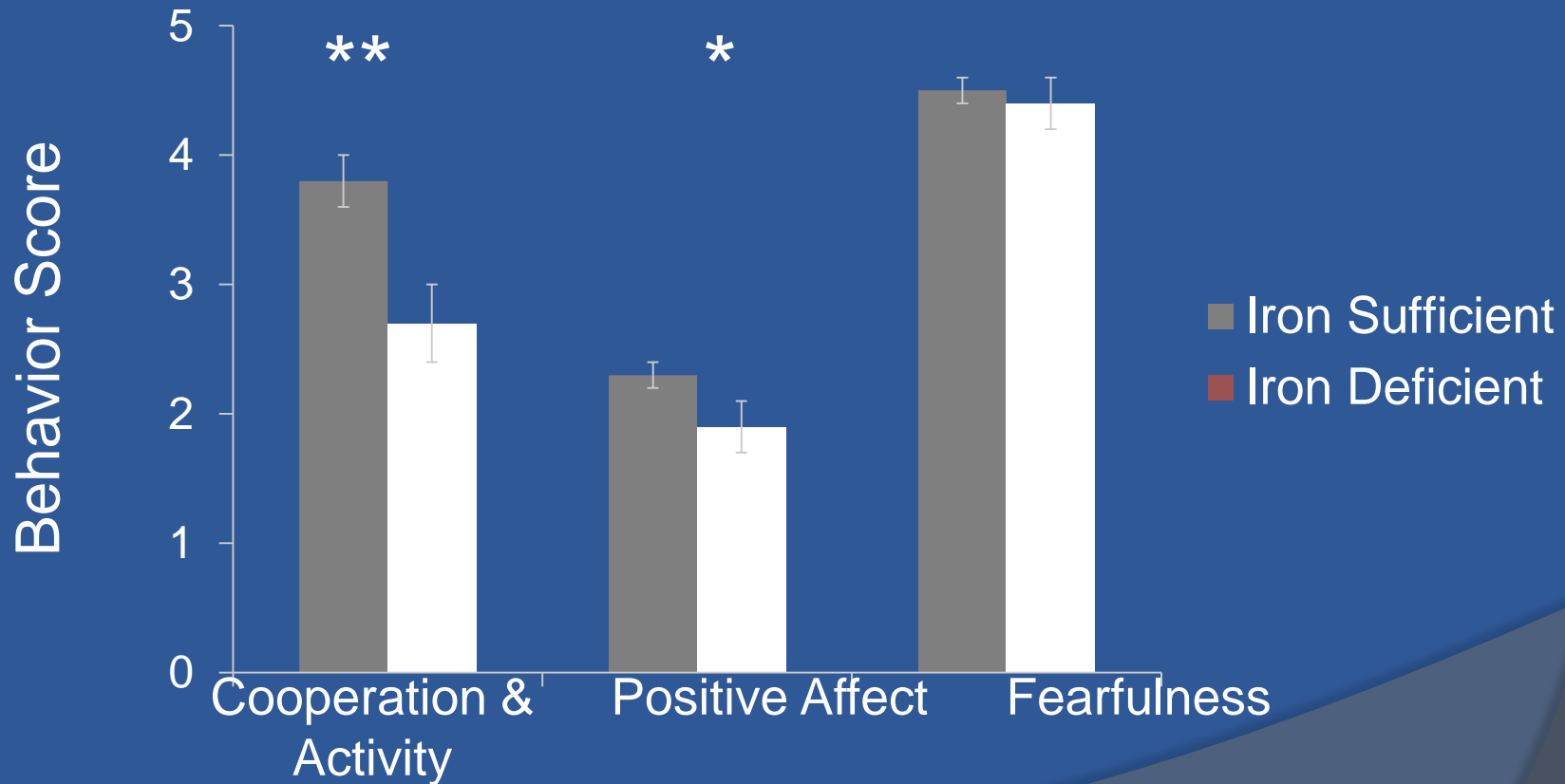
- Categories:
 - Positive and negative emotions
 - Interest and exploration
 - Social interactions and social responsiveness

 - Fearfulness, wariness, hesitance

 - Hyperactivity

Iron Deficiency: Risk for Emotional and Behavioral Problems

6 months post-arrival



ID Long Term Behavioral and Neurodevelopment Outcomes

1. ID anemia was associated with poorer cognitive functioning 12 months postadoption (*Doom et al., 2014*).

2. IA children had greater ADHD symptomology and lower IQ at 5 years of age.

Within the IA group, children with more severe ID at adoption had greater ADHD symptomology and lower IQ (*Doom et al., 2014*).

Kampala, Uganda iron study, 2009-present



Acute vs. delayed iron therapy:
Effect on anemia, iron status and cognition (U01)

Malaria and Neurodevelopment

In children < 5 years, negative long-term outcomes

Malaria

- General cognitive development
- Attention
- Memory

Is iron deficiency part of the problem?

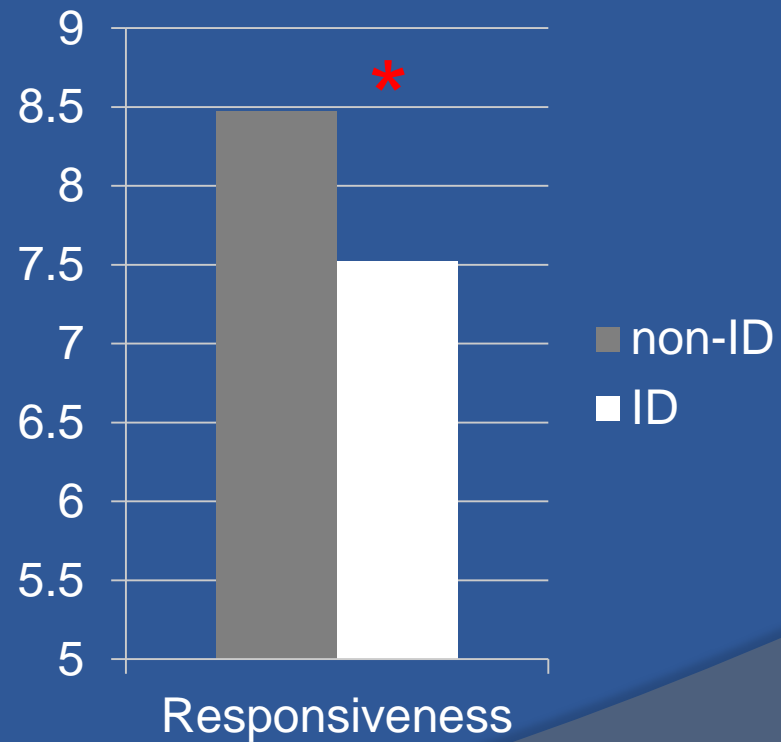
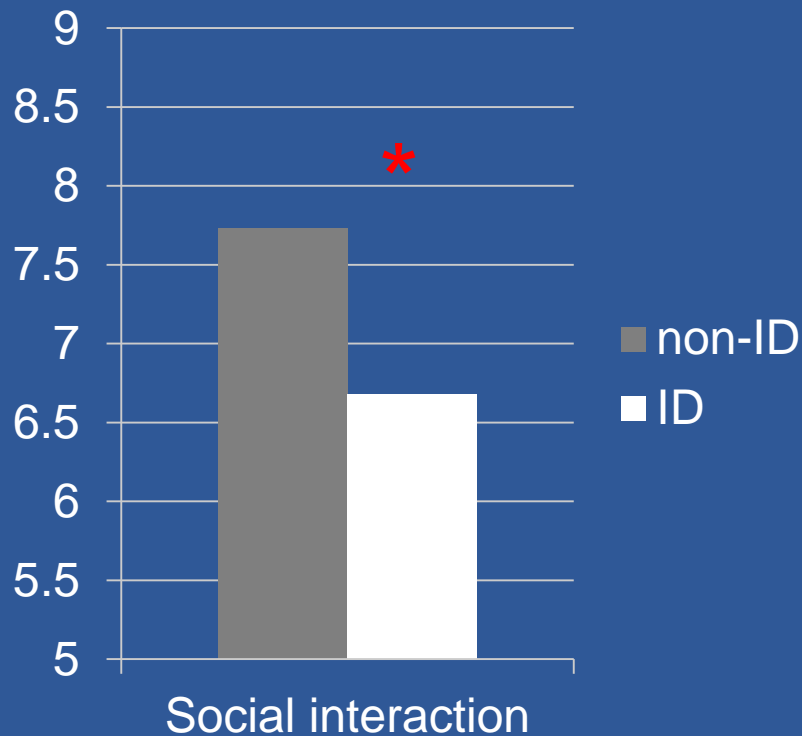
- Prevalence of iron deficiency among Ugandan children 6 mo- 5 yr = ~60% (WHO)
- Iron deficiency also has established harmful effects on brain development.
- Does iron deficiency play a role in the neurodevelopmental impairment observed in children with severe malaria?

Hypothesis

- Social-emotional behaviors assessed at the baseline would be associated with ID (defined as zinc protoporphyrin, $ZPP \geq 80$) and other ID-related parameters

Differences Based on ID groups

○ All children ($N = 160$)



* $p < .05$

Preliminary Results and Next Step

- ID relates to less social competence including responsiveness and initiation
- Impact of timing of ID intervention on child's neurodevelopmental status

Implications for Clinical Work

- Early screening
- Designing multinational biological and psychosocial interventions
- Timing of intervention: sensitive periods

Our team

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- *Dana Johnson and IAC team*

- *Bob Opoka, Paul Bangirana and Uganda team*

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