
Human Capital Research Collaborative (HCRC)

Tuesday, February 9, 2021

Lunch Time Talk Series, 12-1pm

Join Zoom Meeting

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Meeting ID: 928 0148 4922

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Revisiting the Elements of Effective Early Childhood Programs in the Age of COVID-19 and Unrest

**Arthur J. Reynolds, HCRC Co-Director &
Child Development Professor**

Fifteen years ago HCRC developed a set of 10 essential elements of effective early childhood programs for young learners. In partnership with the Minnesota Department of Education, this framework has been used frequently by Minnesota and other states & localities to increase access and effectiveness in all types of early education.

This presentation will provide a revised and updated version of the effectiveness elements that reflect advances in knowledge and evidence. Among the essential elements are (1) universal access for all children, (2) highly trained and supported teachers, (3) small classes, (4) family services, and (5) P-3 integration. Use of these elements has proven to promote sustained learning gains.

Given the unprecedented health, economic, and social challenges facing the country, high priority for action should go to solutions that demonstrate large, beneficial impacts. In this vein, a key goal President Biden's policy agenda is universal preschool education for all 3- and 4-year-olds. Ensuring that scaled programs implement these and related effectiveness elements will benefit children, families, and communities.

HCRC is an interdisciplinary center at the University that promotes the use of evidence-based programs and policies. It also works in collaboration with community partners in Minnesota and across the nation. Co-Directors: Arthur Reynolds, Institute of Child Development & Judy Temple, Humphrey School of Public Affairs; <http://hcr.umn.edu>; hcr@umn.edu