

## i3 CPC Expansion Project 2015 Spring Principal Survey {Prin\_NM}

### SECTION A: School Policies and Practices

The purpose of the following questions is to identify policies and practices in your school aimed at coordinating and aligning your schools and early educating settings. Please rate the extent to which the following statements apply to your school. *(Check the appropriate box.)*

If you think it applies **to no extent** for your school, select **to no extent**.

If you think it applies **to some extent** for your school, select **to some extent**.

If you think it applies **to a moderate extent** for your school, select **to a moderate extent**.

If you think it is **to a great extent** for your school, select **to a great extent**.

	To no extent	To some extent	To a moderate extent	To a great extent
1. Our school improvement plan includes goals and activities for working with programs and services that children experience before they enter our school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. My school has criteria for measuring a child's readiness for kindergarten.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I make sure that the staff in my school use the early care and education field to provide appropriate learning resources that inform our school's teaching and learning practices.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- |   |                          |                          |                          |                          |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| <b>4.</b> I make sure that teachers in my school have adopted curricular practices and teaching strategies from early learning theories and early care and education providers. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>5.</b> The curriculum in the elementary classrooms in my school is aligned with the states early learning standards for 3 and 4 year old students.                           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>6.</b> Year-to-year student mobility is a problem in my school.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>7.</b> My school has a plan to help ensure that a high percentage of entering students stay in my school through the early grades and beyond.                                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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**SECTION A: School Policies and Practices**

8. Which of the following statements reflect the leadership at your school?

- I work together with teachers and assistant principal to decide which policies and practices to implement.
- I decide which policies and practices to implement and teachers help to implement in their classrooms and across the school.
- Most policies and practices are determined at the district by the network chiefs and superintendent.

## SECTION A: School Policies and Practices

9. Does your school have an exiting staff person in the elementary grades identified that leads parent involvement and engagement activities?

- Yes
- No

10. Does your school have an exiting staff person that leads curriculum alignment efforts from preschool to the elementary grades?

- Yes
- No

11. To what extent do you see evidence that these positions are contributing to student learning gains in the early grades?

- To no extent
- To some extent
- To a moderate extent
- To a great extent

12. To what extent do you see evidence that these positions are helping to increase year-to-year student stability?

- To no extent
- To some extent
- To a moderate extent
- To a great extent

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## SECTION B: Curriculum and Teaching Practices

The purpose of the following questions is to explore the current practices of your school in coordinating and aligning the curriculum practices within grade levels, and with early education settings. Please rate the extent to which you do the following. *(Check the appropriate box.)*

	To no extent	To some extent	To a moderate extent	To a great extent
<b>13.</b> I include Pre-K teachers in common planning time with elementary schools.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>14.</b> Kindergarten and first grade teachers have common planning time together.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>15.</b> I encourage Pre-K teachers to observe elementary classrooms to learn about the expectations and learning experiences of students in elementary classrooms.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>16.</b> I encourage elementary teachers to observe Pre-K teachers to learn about the learning experiences of students in Pre-K classrooms.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**SECTION B: Curriculum and Teaching Practices**

17. Do you have an established, written curriculum plan?

- Yes
- No

(If yes):

**In your opinion, how well is the curriculum plan implemented?**

- Very well
- Okay
- Not very well
- Don't know

18. About how many teachers implement the curriculum plan well?

- All
- Most
- Some
- A few
- None
- Don't know

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**SECTION B: Curriculum and Teaching Practices**

19. How well is your curriculum aligned across PreK to third grade for each of the following issues?

	Very well	Somewhat well	A little well	Not at all well	Don't know / NA
a) Goals and learning standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Instructional practices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Reinforcement and expansion of domain skills in language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Reinforcement and expansion of domain skills in math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Reinforcement and expansion of domain skills in socio-emotional development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Assessment approaches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Reinforcement and expansion of domain skills in science development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**SECTION C: Professional Development Practices**

The purpose of the following questions is to explore current professional development practices and opportunities of your school that support efforts to coordinate and align teaching and learning experiences within grade levels, across grade levels, and with early education settings. Please rate the extent to which your school does the following. *(Check the appropriate box.)*

	To no extent	To some extent	To a moderate extent	To a great extent
<b>20.</b> Within-grade level teams of teachers participate in professional development activities together.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>21.</b> Across-grade level teams of teachers participate in professional development activities together.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>22.</b> Professional development is offered to teachers focused on aligning curriculum, teaching practices, and assessments across grade levels.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>23.</b> Professional development is offered to teachers on early childhood learning theories and how to adopt these theories in their classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>24.</b> Professional development is offered to teachers about theories and practices for educating the whole child.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>25.</b> Professional development opportunities are offered to early childhood teachers and providers in your community on curriculum and teaching practices in your school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**SECTION D: Student Assessments**



The purpose of the following questions is to explore your school's current practices in using student data to improve and align your school's teaching and learning experiences and students' readiness to learn within grade levels, across grade levels, and with early education settings. Please rate the extent to which your school does the following. (*Check the appropriate box.*)

To no extent	To some extent	To a moderate extent	To a great extent
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**26.** I expect K-3 teachers to share aggregated student data with Pre-K teachers to guide discussions on strengthening classroom practice at the elementary grade levels.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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**27.** I expect teachers to use individual child's assessment data to guide discussions with parents and set learning and development goals.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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**SECTION E: About You**

**28.** Which option best describes the highest level of education you have completed?

- Bachelor's degree
- Master's degree (for example, MA, MS, MBA)
- Professional or doctoral degree (for example, JD, PhD, EdD)

**29.** What are your teaching credentials?

- Elementary certificate (Type 03 in Illinois)
- Special education or early intervention
- Early childhood certificate (Type 04 in Illinois)
- Other

(If other):

**Please specify:**

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**30.** Do you have a Type 75 administrative certificate?

- Yes
- No

(If yes):

**What year did you complete your Type 75 administrative certificate?**

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**31.** How many years have you worked as a principal?

*(Enter a whole number.)*

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**SECTION E: About You**

**32.** How many years have you worked in this school as a principal?  
(Enter a whole number.)

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**33.** How many head principals has your current school had in the past 5 years (including yourself)? (Enter a whole number.)

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**34.** Your gender:

- Male
- Female

**35.** Please indicate your race/ethnicity. (Check all that apply.)

- Asian
- Hispanic/Latino
- Alaska Native or American Indian
- Multiracial
- White
- Pacific Islander
- Black/African American
- Other

(If other):

**Please specify:**

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**Thank you for taking the time to complete this survey!**

Click "Submit" to close.

